

4 month reporting date 4/21/07  
8 month reporting date 8/21/07  
12 month completion date 12/21/07

## Burke School District Improvement Plan/Progress Report Form

### Scheduled Date of Completion:

#### Principle 5 : Individualized Education Program

**Present levels:** (Statement of present levels of performance that resulted in area of non-compliance)

**24:05:27:01.03. Content of individualized education program.** Each student's individualized education program shall include:

- (1) A statement of the student's present levels of academic achievement and functional performance, including:
- (2) A statement of measurable annual goals, including academic and functional goals

Through interview and review of student records, measurable annual goals did not link to the present levels of performance at middle school and high school. (Examples: student will improve study skills, will complete an assignment, given homework assignment).

Through review of student records and staff interview, the monitoring team agrees transition areas are in need of assistance. Transition services and activities were generic, not individualized.

**Desired Outcome(s):** Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

**Annual goals must be measurable and link to functional assessment and present levels of performance. Transition services and activities must be individualized to the student.**

**Measurable Goal:** The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels.

The annual goals for each student will be linked to specific skills addressed in the student's PLAAFP.

**Short Term Objectives:** Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

**Timeline for Completion**

**Person(s) Responsible**

**Record Date Objective was Completed**

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<p>1. What will the district do to improve? The special education instructors will attend an inservice conducted by an educational specialist covering the identification of student's strengths and weaknesses to be included in the PLAAFP and linked to measurable annual goals.</p> <p>What data will be given to SEP to verify this objective? An outline of the inservice and a list of participants will be sent to SEP</p>	<p><b>May 30, 2007</b></p>	<p><b>Kathy Fairbanks, Lynell Martin, Valerie Johnson</b></p>	<p>(completed by SEP)</p>
<p>Please explain the data (4 month)</p>			
<p>Please explain the data (8 month)</p>			
<p>Please explain the data (12 month)</p>			
<p>2. What will the district do to improve? The district will review all files and collect data on those files to determine if the goals are linked to the PLAAFP and are measurable.</p> <p>What data will be given to SEP to verify this objective? The district will send this data to SEP.</p>	<p><b>November 2007</b></p>	<p><b>Kathy Fairbanks, Lynell Martin</b></p>	
<p>Please explain the data (4 month)</p>			
<p>Please explain the data (8 month)</p>			
<p>Please explain the data (12 month)</p>			

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<b>Principle 5 : Individualized Education Program</b>			
<b>Present levels:</b> (Statement of present levels of performance that resulted in area of non-compliance) <b>24:05:27:01.03. Content of individualized education program.</b> Each student's individualized education program shall include:  (3) A statement of the student's present levels of academic achievement and functional performance, including:  (4) A statement of measurable annual goals, including academic and functional goals  Through interview and review of student records, measurable annual goals did not link to the present levels of performance at middle school and high school. (Examples: student will improve study skills, will complete an assignment, given homework assignment).  Through review of student records and staff interview, the monitoring team agrees transition areas are in need of assistance. Transition services and activities were generic, not individualized.			
<b>Desired Outcome(s):</b> Through systemic change, the district/agency will achieve these results for students with disabilities and their families. <b>Annual goals must be measurable and link to functional assessment and present levels of performance. Transition services and activities must be individualized to the student.</b>			
<b>Measurable Goal:</b> The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. The district will ensure transition services and activities are individualized for the student and will assist the student in achieving their post-secondary goals.			
<b>Short Term Objectives:</b> Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	<b>Timeline for Completion</b>	<b>Person(s) Responsible</b>	<b>Record Date Objective was Completed</b>
1. What will the district do to improve? The special education instructor will set up and attend a meeting with the transition liaison to receive assistance in writing transition activities and services.  What data will be given to SEP to verify this objective? An outline of the inservice and a list of participants will be sent to SEP	<b>November, 2007</b>	<b>Kathy Fairbanks,</b>	(completed by SEP)
Please explain the data (4 month)			

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Please explain the data (8 month)

Please explain the data (12 month)

2. What will the district do to improve?  
The district will review all files and collect data on those files to determine if the transition activities and services are individualized and provide activities which will assist the student in meeting their transition goals

What data will be given to SEP to verify this objective? The district will send this data to SEP.

**November  
2007**

**Kathy  
Fairbanks,**

Please explain the data (4 month)

Please explain the data (8 month)

Please explain the data (12 month)